



April, 2015.

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Dear Parents,

Welcome to the Omega term. We trust you had a wonderful Easter holiday, celebrating the resurrection of our Lord Jesus Christ. We thank God for the success of the election in our country.

Below is an overview of our topics for the first half of Omega term. Thank you.

Year 4 Teachers

NUMERACY



 $1^{2} = 1 \qquad 5^{2} = 25 \qquad 9^{2} = 81$ $2^{2} = 4 \qquad 6^{2} = 36 \qquad 10^{2} = 100$ $3^{2} = 9 \qquad 7^{2} = 49 \qquad 11^{2} = 121$ $4^{2} = 16 \qquad 8^{2} = 64 \qquad 12^{2} = 144$

- Time Intervals, 12hr & 24hr notation, use of am & pm.
- Fractions ó Multiplication and division
- Squares and Square roots.

OMEGA TERM Year Four Newsletter

LITERACY TEXT LEVEL



- Newspaper Report/ Interviews
- Instructional texts
- Narrativesó stories that raise issues/ dilemmas

SENTENCE LEVEL

- Word classes
- Use of frontal adverbials
- Use of punctuation marks ó dashes and hyphens
- Using relative clauses beginning with -whoø -whichø or -whoseø
- Direct and Indirect Speech

WORD LEVEL

- Words with common roots
- The Suffixes -able and óible
- Suffixes -tion and ósion
- Same letters different sounds
- Diminutives



- Investigating circuits
- Designing switches/ brighter bulbs
- Magnets and metals
- Function of the skeleton
- Contracting muscles

GENERAL STUDIES

- Electrical works & maintenance
- The 3 Røs
- Geopolitical Zones of Nigeria
- Names of places of work
- Knocking & tightening tools
- Capital resource preservation (savings)
- Agricultural technology

ARTS

- Free style
- Origami
- Working with lines
- Favourite cartoon characters

MUSIC



- Simple time signature
- Grouping of notes

FRENCH



- La Recette (Learn a recipe using an instructional text)
- Quøest-ce que tu fais? (What are you doing ?/ clothing items)
- Quel temps fait-it? (What is the weather like?)
- Quøest-ce quøelle fait? (What is she doing ?/ Means of transportation)
- Tu aimes les fêtes foraines? (Giving opinions on different means of transportation)
- La carte météo de la France. (Weather forecast in France)
- Faites la fête! (Different festivals in France)

ICT



- Introduction to data and information
- Collecting information using questionnaires
- Collecting and presenting information using pie chart

YORUBA

- Atunyewo
- Onka
- Eso
- Awon
- Eranko

P.E.



- Bouncing
- Passing (chest pass, over head pass, bounce pass, Javelin pass, Behind the back pass)
- Shooting the hoop (free throws, set shots lay up, jump shots, one hand shots, two hand shots)
- Basket ball game situation

SCRIPTURE



- Gifts and Fruit of the Holy Spirit
 - New Life

NOTABLE DATES

Founder's Day - Fri 1st May 1st Assessment - Mon 4th - Fri 8th May Open Day - Fri 22nd May Half Term Break - Fri 22nd - Fri 29th May Pupils Resume - Mon 1st June

2nd Assessment - Mon 1st - Thur 4th June

Grand Parents' Day - Fri 5th June

Parents' Year Group Meetings Tue 9th - Thur 11th June **Omega Term Exams** - Mon 15th

- Fri 19th June

Year 6 Graduation Week - Mon 22nd - Fri 26th June

Prize-Giving Day & Last Day of School for Pupils - Wed 8th July **Academic Review Day** - Fri 10th July

SAFETY

Pupils are reminded to bring along rubber sandals, with high friction soles, for swimming classes on Tuesdays.

Project

Our project this term is titled õThe six Geo-political zones.ö It should be done in two parts. For the first part, pupils will be expected to use paper mache or any other material to make a 3-D model of the map of Nigeria indicating the geopolitical zones with different colours. This will attract 60 marks.

The second part will require pupils making a poster showing two notable landmarks or tourist attractions in any geo-political zone . Pupils will present this in class. This part will make up 40 marks.

Reminders

- Parents can see their childrenøs class teachers every Wednesday from 7:40 -8:00a.m
- Pupils are expected to appear in the appropriate school uniform at all times.
- Please ensure you come along with your family identity card during pick up.

What counts in life is not the mere fact that we have lived, it is the difference we have made to the lives of others that will determine the significance of the life we have lived.

