

## Meadow Hall Provision for EAL

### Introduction

The provision of English as an additional language in M-Hall involves the management, head teachers and members of staff. It involves recruiting and allocating suitably qualified teachers to EAL teaching posts, co-ordinating supports within schools and providing suitable accommodation and resources for teaching and learning.

Part of the management task is to ensure that teachers access relevant teaching materials and continuous professional development and that parents are fully informed about the provision for their children. It also involves principals and teachers in supporting pupils who are unfamiliar with the school community and its culture and who have to learn about the school's routines and practices while also learning English for the first time. Additional provision includes:

- **School improvement focus**

Senior leaders and EAL coordinator work together to look at current and historic school attainment data to identify underperforming groups of learners from specific ethnic or linguistic backgrounds. They jointly set improvement objectives and manage implementation.

- **Specialist team**

A small team works across the school providing advice and support to schools. They may also conduct EAL assessment for newly arrived pupils. Sometimes, they offer school based training courses for teachers. These teams may be a mixture of consultants, teachers and / or teaching assistants.

- **Cross Sectional Distribution**

The specialist teams work across the different sections of the school. For example, a teacher providing bilingual assistant might be based in one section but provide support in another section of the school. They also provide teacher support.

- **Employing Bilingual Staff**

The authority employs bilingual staff who speak the relevant community languages and can be deployed to provide support for new pupils and help liaise with parents and communities.

- **Single consultant for EAL or vulnerable groups**

A specialist EAL personnel works alongside additional educational needs colleagues providing advice and support to schools about individual EAL learners. The focus of the support is usually child-centred but also involves parents.

### Translation and interpreting Services

Translation and interpreting services will be explored where appropriate. This helps schools communicate with parents from new communities, but does not have much impact on teaching and learning.

- **Resource providers**

In areas where the EAL staff is unavailable, a high quality website or handbook will be used as an effective way of supporting teachers and school leaders.