‘Birth to Three’
CURRICULUM OUTLINE

Our curriculum concentrates on seven areas of development split into the Prime and Specific areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

The specific areas of learning are:

- Mathematical Development
  - Number rhymes
  - Oral counting (1-10)
  - Association of numerals with concrete materials such as finger puppets, toys animals, cars etc.
  - Primary Colours (Red, Yellow & Blue): sorting & matching
  - Introduction of 2D shapes (Circles & triangles).
  - Measure: Comparing objects (big, small, full and empty).
  - Lines: Strokes and Dashes

- Physical Development
  - Week 2: Go for a walk and crunch in the leaves.
  - Week 3: Collection of leaves to create a leaf picture to hang on the wall.
  - Week 4: Hopping for shadows on the sidewalk.
  - Week 5: Splash in puddles.
  - Week 6: Gallop like a horse.

- Cognitive Development
  - Week 1 - 6
    - Direction (Responds to simple directions)
    - Grouping objects by category
    - Imitation (Observes and imitates actions such as ‘air-writing’ in readiness for Lines formation).
    - Problem solve simple task such as fixing 4-6 piece knob puzzle, moulding play dough into different shapes, sort or stack objects etc.

- Writing activities
  - Mark making activities such as colouring, painting, scribbling, tracing etc.

- Social and Emotional Development
  - Different but same (Showing affection for others).
  - Let’s Play (Play alone or amicably in small group).
  - What’s it (Explore immediate environment)
  - Feelings (Imitating behaviour).
  - Sharing: Being helpful.
  - Being Polite (using the ‘Golden words’ - ‘Please’, ‘Sorry’ and ‘Thank you’).

Conclusively, I assure you that your child and I are going to have a fruitful Easter term.

Thank you.

For: Meadow Hall
Mrs. Toyin Adesanya
Mrs. Chiamaka Duru

www.meadowhallschool.org
aoluyemi@meadowhallschool.org

Early Years Matters
SPECIAL TREASURES
EASTER TERM
(FRIDAY 15 JANUARY 2016)
NEWSLETTER

Mrs. Toyin Adesanya
tadesanya@meadowhallschool.org
07013644709
Dear Parents,

We, the staff and pupils of Special Treasures wish to say a big ‘Thank you’ to you, our dear parents for your labour of love and sacrifice throughout last year, 2015.

We pray that this year will bring you much joy and happiness. Also, that our Heavenly Father will grant all your heart desires concerning us.

Easter Term as always is the shortest but busiest term in each session. However, we have various fun and educating activities lined up for the children and you.

Your continuous partnership and support will be greatly appreciated.

**THEME**

The children will continue to learn and have fun with our umbrella theme: ‘EDEN WONDERS’ with special emphasis on HOMES. With ‘NATURE'S BEAUTY' as our focal theme, we aim to create and imbibe a love for nature in the children such that they will begin to care and think of solutions for better preservation of their environment and nature.

**Quotations on the Environment and Nature**

“To cherish what remains of the Earth and to foster its renewal is our only legitimate hope of survival.” Wendell Berry

“We must protect the forests for our children, grandchildren and children yet to be born. We must protect the forests for those who can’t speak for themselves such as the birds, animals, fish and trees.” Qwatsinas [Hereditary Chief Edward Moody], Nuxalk Nation

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**January 2016**

1. **Meet-My Parents-Day:** Thursday 21
2. **Pyjama Day:** Friday 22

**February 2016**

1. **Toys’ Day:** Wednesday 3
2. **Excursion**
   - **Special Treasures & Early Dreamers:** Wednesday 10
   - Theme: **FUN AT THE BEACH**
   - Every child in Special Treasures and Early Dreamers is encouraged to come along with his/her beach wear, favourite items and small picnic baskets for our excursion.
3. **Explorers & Discoverers:** Thursday 11
   - Theme: **A CHARITABLE ACT**
   - Every child in Explorers and Discoverers is encouraged to get a moderate sized shoe box and fill it up with his/her old or outgrown toys.
   - All boxes should be well wrapped and labelled with the child’s name and brought to class on or before Monday 8 February 2016 for donation to less privileged children during our excursion.
   - Thank you as you give. May the Lord continue to enlarge your coast and increase you on all sides. Amen.
4. **Open Day:** Friday 12
5. **Half term Break:** Friday 12 - Friday 19
6. **School re-opens:** Monday 22
7. **Potty training week:** Monday 22 through Friday 26
8. **De-worming Exercise:** Wednesday 24
9. **Assessment & Reporting for parents:** Friday 26

**March 2016**

1. **Inter-house Sports Day:** Tuesday 1
2. **World Book Day:** Thursday 3
   - We are using this medium to invite all our daddies to come and celebrate this day with us in our classrooms. It will be so much fun if daddies can come dressed in their favourite story book character costume. We look forward to hear you read to us.
3. **Palm Praise:** Monday 21
4. **End of term:** Tuesday 22

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Access card: Kindly remember to always come along with your Access card to facilitate your entrance into the premises.

Family Identification Card: We appeal to you to always come along with your Family Identification Card during pick up for security reasons.

Homework Policy: The Homework bag containing work to be done at home for the week will be sent to you every Tuesday. The bag containing completed work is expected to be returned to school every Monday.

Birthday Celebration Policy: We are happy to celebrate with our children on their birthdays. However, the class allotted time for celebration is from 10:30am to 11am. If this time will not be convenient for you, kindly call a day before the celebration to notify us.

Class needs: A recent passport/family photograph, an apron for painting, a table mat, a pack of wipes, change of clothes and diapers if not fully potty trained.

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**Potty Training Week**

Kindly bring your child’s favourite potty for use during our ‘Potty Training Week’ (Monday 22 through Friday 26 February 2016). Certificates will be awarded to all the children.

Do turn overleaf to continue reading.